

Cal State LA Clear Multiple & Single Subject Program Document

Multiple & Single Subject Transition to Induction Plan

Candidate's Name: _____ Credential Received: _____ School/District: _____

Mentor Teacher or Support Provider Name: _____ University Supervisor: _____

Step 1 Directions: Complete Transition Plan by the 15th/16th week of the Directed Teaching Experience (EDEL 4880, EDSE 4453, or EDEL/EDSE 4890). The Teacher Candidate, Mentor Teacher or Support Provider, and University Supervisor will each rate the candidate on each CSTP Domain on a scale of 1 - 4. Mark "X" to indicate. (1 = competency not met; 2 = competency met at minimal level; 3 = competency met at average level; 4 = competency met at above average level)

CSTP Domain	Teacher Candidate				Mentor Teacher or Support Provider				University Supervisor			
	1	2	3	4	1	2	3	4	1	2	3	4
A. Engaging and Supporting Students in Learning												
B. Creating and Maintaining Effective Environments for Student Learning												
C. Making Subject Matter Comprehensible to Students												
D. Planning Instruction and Designing Learning Experiences for Students												
E. Assessing Student Learning												
F. Developing as a Professional Educator												
G. Effective Literacy Instruction for All Students												

Step 2 Directions: Reflect on evidence gathered during the teacher preparation program and identify two to four "Just-In-Time" (short-term) goals. These will be used later to develop the teacher candidate's Individualized Learning Plan (ILP) for Induction:

1.	
2.	
3.	
4.	

Document Review: _____
Candidate Signature / Date

Cal State LA University Supervisor Signature / Date

Mentor Teacher Signature / Date

If Applicable: Support Provider Signature / Date